

# Sample Morning Lessons

**Week 1**

**Form 1**



**2020-2021**

Monday	Tuesday	Wednesday	Thursday	Friday
<p><input type="checkbox"/> 01 Bible: Old Testament (20m) The Creation</p> <hr/> <p>📖 STUDY: Book of Genesis (Paterson Smyth) "The Creation Story" Lesson I Sect.1-3 p.28-34</p> <p>→ RN&amp;D: Genesis 1, 2:1-3</p>	<p><input type="checkbox"/> 01 Bible: New Testament (20m) The Nativity of the Christ</p> <hr/> <p>📖 ALERT: Sensitive content v.25</p> <p>📖 STUDY: St. Matthew (Paterson Smyth) "The Coming of the King" Lesson I Sect.1-2 p.16-20</p> <p>→ RN&amp;D: Matthew 1:18-25 (skip v.1-17)</p> <p>→ VIEW &amp; DISCUSS: How does this artwork compare with the picture you imagined?</p> <p>★ Image: <a href="#">The Birth of Christ</a></p>	<p><input type="checkbox"/> 01 Art Appreciation (10m) Picture Talk: Fra Angelico</p> <hr/> <p>→ STUDY: Look at art quietly for a few minutes; study the whole work and details.</p> <p>→ NARRATE: Still looking, tell all you notice. Look and listen while other students narrate.</p> <p>→ PICTURE TALK: Continue natural discussion, using questions to strengthen observational skills of specifics. Share about artist's life as opportunities arise.</p> <p>☆ Art Print: <a href="#">The Annunciation</a></p>	<p><input type="checkbox"/> 02 Bible: Old Testament (20m) Man and Woman in the Garden</p> <hr/> <p>📖 STUDY: Book of Genesis (Paterson Smyth) "The Story of the Fall: Lecture to the Teacher" Lesson II p.35-42</p> <p>→ RN&amp;D: Genesis 2:4-25</p> <p>→ VIEW &amp; DISCUSS: How does this artwork compare with the picture you imagined?</p> <p>★ Image: <a href="#">Paradise Landscape with God Telling Adam to Name the Animals</a></p>	<p><input type="checkbox"/> 02 Bible: New Testament (20m) Wise Men Visit the King</p> <hr/> <p>📖 STUDY: St. Matthew (Paterson Smyth) "The Coming of the King (cont.)" Lesson I Sect. 3 p.20-22</p> <p>→ RN&amp;D: Matthew 2:1-12</p> <p>→ VIEW &amp; DISCUSS: How does this picture show how the wise men feel?</p> <p>★ Image: <a href="#">The Adoration of the Wise Men</a></p>
<p><input type="checkbox"/> 01 Lessons in Math (20m) Subitizing 1 to 3</p> <hr/> <p>📖 Read the lesson. Work through it to acquaint yourself with the concepts. Lay out all materials.</p> <p>→ RightStart Math Level A Lesson 1</p>	<p><input type="checkbox"/> 02 Lessons in Math (20m) Subitizing 4 and Patterning</p> <hr/> <p>📖 Read the lesson. Work through it to acquaint yourself with the concepts. Lay out all materials.</p> <p>→ RightStart Math Level A Lesson 2</p>	<p><input type="checkbox"/> 03 Lessons in Math (20m) Sorting</p> <hr/> <p>📖 Read the lesson. Work through it to acquaint yourself with the concepts. Lay out all materials.</p> <p>→ RightStart Math Level A Lesson 3</p>	<p><input type="checkbox"/> 04 Lessons in Math (20m) Subitizing 5</p> <hr/> <p>📖 Read the lesson. Work through it to acquaint yourself with the concepts. Lay out all materials.</p> <p>→ RightStart Math Level A Lesson 4</p>	<p><input type="checkbox"/> 05 Lessons in Math (20m) More Patterning</p> <hr/> <p>📖 Read the lesson. Work through it to acquaint yourself with the concepts. Lay out all materials.</p> <p>→ RightStart Math Level A Lesson 5</p>
<p><input type="checkbox"/> 01 Exploring American Biomes (10m) The Yelping Frog</p> <hr/> <p>📖 STUDY: Handbook of Nature Study "The Frog" p.180-192</p> <p>→ INTRO: Have you ever watched frogs? Tell about it.</p> <p>→ RN&amp;D: Holiday Pond "The Yelping Frog" p.4-6 "Rana, the green" - "danger of drowning."</p>	<p><input type="checkbox"/> 01 Lessons in Art Level 1 (20m) Intro to Brush Drawing</p> <hr/> <p>📖 BRUSH DRAWING DAY Work through the lesson and any teacher prep suggestions. Lay out all materials.</p> <p>→ FOLLOW TEACHER GUIDE Lessons in Art Level 1 Lesson 1</p> <p>★ Video: <a href="#">Tutorial: Brush Care</a></p>	<p><input type="checkbox"/> 01 Stories From Nature Level 1 (10m) Introduction</p> <hr/> <p>📖 ALERT: Sensitive content p.7</p> <p>→ RN&amp;D: African Critters "Welcome to Africa" p.6-7 "My Typical Day" - "are the best."</p>	<p><input type="checkbox"/> 02 Lesson in Art Level 1 (20m) Intro to Drawing</p> <hr/> <p>📖 DRAWING DAY Work through the lesson and any teacher prep suggestions. Lay out all materials.</p> <p>→ FOLLOW TEACHER GUIDE Lessons in Art Level 1 Lesson 2</p> <p>★ Video: <a href="#">Tutorial: Mass Drawing vs. Outline Drawing</a></p> <p>☆ Scrap Paper (small piece is fine)</p>	<p><input type="checkbox"/> 01 Lessons in Nature Study (10m) Migrants: Monarch Butterfly</p> <hr/> <p>📖 STUDY: Handbook of Nature Study "The Monarch Butterfly" p.305-310</p> <p>→ RN&amp;D: Through Four Seasons "Going South" Ch.V p.39-40 "Many people stay" - "region to another."</p> <p>→ Look at the picture of the Monarch butterfly and caterpillar. How is the Monarch different from the Viceroy?</p> <p>☆ Peterson First Guide to Urban Wildlife p.44-45</p>

<p>☐ 01 Pilates or Drill (20m) Move at own pace</p> <hr/> <p>Notes:</p>	<p>☐ 01 Playground Singing Games (20m) Hand Clapping: Song &amp; Rhythm</p> <hr/> <p>🎧 STUDY: Learn song and motions. Playground Songs &amp; Rhymes "Song 1: A Sailor Went to Sea" p.10</p> <p>➔ LISTEN &amp; PRACTICE: 1. Listen to the song several times. 2. Listen and repeat one line at a time. 3. Clap to the rhythm while you sing.</p> <p>★ Audio: <a href="#">Song 1: A Sailor Went to Sea</a></p>	<p>☐ 01 Traditional Folk Dancing (20m) Song 1: Song Lyrics</p> <hr/> <p>🎧 STUDY: Learn song and dance. Book of Song Dances "Single Circle (with Partners)" p.23 "Great Big House" p.30</p> <p>👁️ VIEW: Watch demo and learn dance.</p> <p>★ Video: <a href="#">Song 1: Great Big House</a></p> <p>➔ LISTEN &amp; PRACTICE: Play song several times. Repeat a line at a time to memorize.</p> <p>★ Audio: <a href="#">Song 1: Great Big House</a></p>	<p>☐ 02 Pilates or Drill (20m) Move at own pace</p> <hr/> <p>Notes:</p>	<p>☐ 02 Playground Singing Games (20m) Jump Rope: Rhyme and Rhythm</p> <hr/> <p>🎧 STUDY: Learn song and motions. Playground Songs &amp; Rhymes "Rhyme 1: Icka, Backa, Soda Cracker" p.48</p> <p>➔ LISTEN &amp; PRACTICE: 1. Read the rhyme aloud, practice reciting. 2. Clap a steady beat to find the rhythm. 3. Jump to rhythm, landing on stressed beats.</p> <p>★ Audio: <a href="#">Rhyme 1: Icka, Backa, Soda Cracker</a></p>
<p>☐ 01 French Picture Study (15m) Transportation</p> <hr/> <p>🎧 LISTEN &amp; PRACTICE: ★ Quizlet: <a href="#">FR Picture Study Lesson 1</a></p> <p>➔ VIEW &amp; DISCUSS: L'Histoire de Babar p.24-25</p> <p>➔ FOLLOW TEACHER GUIDE Vocab, Narration Series, Question Script</p> <p>FR Picture Study Guide "Le Transport" Lesson 1 Vignette 1</p>	<p>☐ 01 Life Skills: Sewing 1 (20m) Move at own pace</p> <hr/> <p>🎧 Preview lesson. Lay out all materials.</p> <p>➔ INTRO: Read instructions with students one step at a time. Demonstrate any new skills.</p> <p>➔ PRACTICE: Work on new skill, or complete the next part of the project. Self-assess for mastery and/or precision before moving on.</p>	<p>☐ 01 French Songs &amp; Rhymes (10m) Lundi Matin</p> <hr/> <p>➔ INTRO: In this song, the royal family goes for a visit every day of the week.</p> <p>☆ Audio: Chansons &amp; Comptines Vol.1 "Lundi Matin" Track 7</p> <p>➔ Watch video for an introduction to song.</p> <p>★ Video: <a href="#">Lundi Matin</a></p>	<p>☐ 01 Life Skills: Sloyd Level 1 (15m) Model 1: Envelope</p> <hr/> <p>🎧 Gather and prepare supplies for this model</p> <p>➔ VIEW: Photo of model and tutorial.</p> <p>★ Image &amp; Video: <a href="#">Envelope</a></p> <p>➔ PRACTICE: Work on the model together. Read and demonstrate instructions one step at a time.</p> <p>Paper Sloyd for Primary Grades First Year Models "1. Envelope" p.9</p>	<p>☐ 01 First Steps in French Literature (15m) Base Reading Part 1</p> <hr/> <p>🎧 LISTEN &amp; PRACTICE: ★ Quizlet: <a href="#">FR 1st Steps in Lit Lesson 1</a></p> <p>➔ FOLLOW TEACHER GUIDE Vocabulary, Reading, Storyboard</p> <p>First Steps in French Literature Guide Lesson 1</p>
<p>☐ 01 Penmanship &amp; Copywork (10m) Move at own pace</p> <hr/> <p>🎧 Choose copywork from Passages.</p> <p>➔ Penmanship Lesson:</p> <p>➔ Copywork Passage:</p>	<p>☐ 02 Penmanship &amp; Copywork (10m) Move at own pace</p> <hr/> <p>🎧 Choose copywork from Passages.</p> <p>➔ Penmanship Lesson:</p> <p>➔ Copywork Passage:</p>	<p>☐ 03 Penmanship &amp; Copywork (10m) Move at own pace</p> <hr/> <p>🎧 Choose copywork from Passages.</p> <p>➔ Penmanship Lesson:</p> <p>➔ Copywork Passage:</p>	<p>☐ 04 Penmanship &amp; Copywork (10m) Move at own pace</p> <hr/> <p>🎧 Choose copywork from Passages.</p> <p>➔ Penmanship Lesson:</p> <p>➔ Copywork Passage:</p>	<p>☐ 05 Penmanship &amp; Copywork (10m) Move at own pace</p> <hr/> <p>🎧 Choose copywork from Passages.</p> <p>➔ Penmanship Lesson:</p> <p>➔ Copywork Passage:</p>
<p>☐ 01 Reading &amp; Language Level 1 (10m) Story 1: The Little Red Hen</p> <hr/> <p>🎧 Work through the lesson and acquaint yourself with the concepts. Lay out all materials.</p> <p>➔ FOLLOW TEACHER GUIDE</p> <p>☆ Beg. Reading &amp; Language Lessons Level 1 "The Little Red Hen" Lesson 1.1</p>	<p>☐ 02 Reading &amp; Language Level 1 (10m) Story 1: The Little Red Hen</p> <hr/> <p>🎧 Work through the lesson and acquaint yourself with the concepts. Lay out all materials.</p> <p>➔ FOLLOW TEACHER GUIDE</p> <p>☆ Beg. Reading &amp; Language Lessons Level 1 "The Little Red Hen" Lesson 1.2</p>	<p>☐ 03 Reading &amp; Language Level 1 (10m) Story 1: The Little Red Hen</p> <hr/> <p>🎧 Work through the lesson and acquaint yourself with the concepts. Lay out all materials.</p> <p>➔ FOLLOW TEACHER GUIDE</p> <p>☆ Beg. Reading &amp; Language Lessons Level 1 "The Little Red Hen" Lesson 1.3</p>	<p>☐ 04 Reading &amp; Language Level 1 (10m) Story 1: The Little Red Hen</p> <hr/> <p>🎧 Work through the lesson and acquaint yourself with the concepts. Lay out all materials.</p> <p>➔ FOLLOW TEACHER GUIDE</p> <p>☆ Beg. Reading &amp; Language Lessons Level 1 "The Little Red Hen" Lesson 1.4</p>	<p>☐ 05 Reading &amp; Language Level 1 (10m) Catch-Up Day</p> <hr/> <p>➔ Use this time to catch up on lessons in this or another course, or explore Extra Helpings</p>

<p>☐ 01 Clear Speaking &amp; Good Reading (10m) Hymn</p> <hr/> <p>🔗 Read introductory material. Hosanna, Loud Hosannas Student Hymnal p. 248</p> <p>→ INTRO: Share a little about the hymn.</p> <p>→ RN&amp;D: Read the verses aloud and discuss meaning.</p> <p>Hosanna, Loud Hosannas Student Hymnal "All Praise to Thee, My God, This Night" p.249 (#105)</p>	<p>☐ 02 Clear Speaking &amp; Good Reading (10m) Old Testament</p> <hr/> <p>→ RN&amp;D: Genesis 1:1-5</p>	<p>☐ 03 Clear Speaking &amp; Good Reading (10m) New Testament</p> <hr/> <p>→ RN&amp;D: Matthew 1:18-21</p>	<p>☐ 04 Clear Speaking &amp; Good Reading (10m) Psalms</p> <hr/> <p>→ RN&amp;D: Psalm 84</p>	<p>☐ 05 Clear Speaking &amp; Good Reading (10m) Poetry</p> <hr/> <p>→ RN&amp;D: ☆ Favorite Poems Old and New "Little Things" p.540</p>
<p>☐ 01 Geog.: Exploring Our Country (20m) Introduction</p> <hr/> <p>🔗 Work through the lesson and any teacher prep suggestions. Bookmark maps, atlases.</p> <p>→ FOLLOW TEACHER GUIDE Exploring Our Country Lesson 1</p> <p>★ Map: <a href="#">Blank world map</a> ★ Map: <a href="#">North America map</a></p>	<p>☐ 01 First Steps in English Literature (20m) Christian Reading His Book</p> <hr/> <p>→ INTRO: This story is an allegory, which is a type of story that uses characters and events to represent ideas and teach a lesson.</p> <p>→ RN&amp;D: Pilgrim's Progress Book 1 "The First Stage" p.1-6 "As I walked" - "in my book."</p> <p>→ DISCUSS: Look at Obstinate in the picture on p. 7. How do you feel when you make that face? What do you think Obstinate's name might mean? [stubborn]</p>	<p>☐ 01 Stories of America Level 1 (20m) Land Bridge from Asia to America</p> <hr/> <p>→ ALERT: Sensitive content p.5 → INTRO: How do you think the first people of America arrived on our continent?</p> <p>→ RN&amp;D: The Discovery of the Americas p.3-12 "Many thousands" - "still a mystery."</p> <p>→ Look at and compare artifacts from the Old World and the New World.</p> <p>The Discovery of the Americas "Pottery and Other Objects" p.13</p>	<p>☐ 01 Lit: First Stories in Greek Myth. (20m) Welcome to Tanglewood</p> <hr/> <p>→ INTRO: This is a book of imaginary stories from the ancient world, before some men knew of the true God.</p> <p>→ RN&amp;D: A Wonder Book for Girls and Boys "Tanglewood Porch" p.1-4 "Beneath the porch" - "the next spring."</p>	<p>☐ 02 Geog.: Exploring Our Country (20m) Make a Globe and Game</p> <hr/> <p>🔗 MODELING DAY</p> <p>Work through the lesson and any teacher prep suggestions. Bookmark maps, atlases.</p> <p>→ FOLLOW TEACHER GUIDE Exploring Our Country Lesson 2</p> <p>☆ Kinetic sand, clay, or playdough</p>
<p>☐ 01 Sight-Singing with Solfa Level 1 (10m) Humming, Lip Trills, Steady Beats</p> <hr/> <p>→ INTRO: We're going to start learning how to sing this term. Eventually, we'll be singing from sheet music, but first we need to train our ears! As you work on singing melodies and rhythms, think about how your sol-fa lessons help you sing your hymns or folk songs.</p> <p>→ LISTEN &amp; PRACTICE: Repeat the notes, melodies or rhythms as directed.</p> <p>★ Audio: <a href="#">Lesson 1</a></p>	<p>☐ 01 Singing Hymns (10m) All Praise to Thee, My God, This Night</p> <hr/> <p>→ INTRO: Bookmark #105 in Hosanna, Loud Hosannas--the first hymn for this term.</p> <p>→ SING: ★ Audio: <a href="#">All Praise to Thee #1</a></p> <p>→ RN&amp;D: ☆ Hosanna, Loud Hosannas "Thomas Ken &amp; Thomas Tallis" p.248</p>	<p>☐ 01 Life Skills: Handicrafts (20m) Simple Bead Lace</p> <hr/> <p>🔗 Gather and prepare supplies for lesson.</p> <p>→ VIEW: Tutorial</p> <p>★ Video: <a href="#">Beading- Introduction to Beading Supplies</a></p> <p>→ PRACTICE: Simple bead lacing with any kind of bead and thread. Construct a piece of jewelry; ring, necklace, earrings or bracelet. Recycle clasps from broken pieces of jewelry you may have.</p>	<p>☐ 01 Singing Folk &amp; Patriotic Songs (10m) Sumer is icumen in</p> <hr/> <p>→ INTRO: People have sung songs about their daily lives for millenia. Our first folk song, "Sumer is icumen in" is one of the earliest known English songs.</p> <p>→ LISTEN &amp; PRACTICE: ★ <a href="#">Sumer is icumen in Recording #1</a> ★ <a href="#">Sumer is icumen in Sheet Music 1</a> ★ <a href="#">Sumer is Icumen in Sheet Music 2</a></p>	<p>☐ 01 Introduction to Music Appreciation (10m) Woodwinds: Flute, Clarinet</p> <hr/> <p>🔗 Families of the Orchestra "Woodwinds: Flute, Clarinet" p.9-10</p> <p>→ INTRO: Instruments come in all shapes and sizes and make different sounds. The songs we listen to will describe instruments.</p> <p>→ LISTEN, VIEW &amp; NARRATE: Woodwind family: clarinet and flute.</p> <p>★ Audio: <a href="#">Antoinette the Clarinette</a> ★ Audio: <a href="#">Knute the Flute</a></p>
<p><i>Afternoon Occupations</i></p>				
<p><b>Scheduling these courses outside of the morning hours ensures plenty of time for setup/cleanup and travel, as well as allowing for an overall unhurried pace.</b></p>				
<p>☐ 01 Math Games (20m)</p> <hr/> <p>→ Play the math game recommended in today's math lesson, or choose a game based on skills that need reinforcement.</p> <p>Game:</p>	<p>☐ 02 Math Games (20m)</p> <hr/> <p>→ Play the math game recommended in today's math lesson, or choose a game based on skills that need reinforcement.</p> <p>Game:</p>	<p>☐ 03 Math Games (20m)</p> <hr/> <p>→ Play the math game recommended in today's math lesson, or choose a game based on skills that need reinforcement.</p> <p>Game:</p>	<p>☐ 04 Math Games (20m)</p> <hr/> <p>→ Play the math game recommended in today's math lesson, or choose a game based on skills that need reinforcement.</p> <p>Game:</p>	<p>☐ 05 Math Games (20m)</p> <hr/> <p>→ Play the math game recommended in today's math lesson, or choose a game based on skills that need reinforcement.</p> <p>Game:</p>

<input type="checkbox"/> 01 Outdoor Observations in Nature (60m) Location: ----- 📌 <b>STUDY &amp; PLAN FOR OBJECT LESSON</b> Look through the week's Science and Geography Occupations. Plan walks that might put you in the way of things to look for. Read about topics being studied.  <input type="checkbox"/> Notes/Drawings: <input type="checkbox"/> Object Lesson: <input type="checkbox"/> Scouting Lesson: <input type="checkbox"/> Geography Walk: <input type="checkbox"/> Weather Station: <input type="checkbox"/> Other:	<input type="checkbox"/> 02 Outdoor Observations in Nature (60m) Location: ----- <input type="checkbox"/> Notes/Drawings:  <input type="checkbox"/> Object Lesson:  <input type="checkbox"/> Scouting Lesson:  <input type="checkbox"/> Geography Walk:  <input type="checkbox"/> Weather Station:  <input type="checkbox"/> Other:	<input type="checkbox"/> 03 Outdoor Observations in Nature (60m) Location: ----- <input type="checkbox"/> Notes/Drawings:  <input type="checkbox"/> Object Lesson:  <input type="checkbox"/> Scouting Lesson:  <input type="checkbox"/> Geography Walk:  <input type="checkbox"/> Weather Station:  <input type="checkbox"/> Other:	<input type="checkbox"/> 04 Outdoor Observations in Nature (60m) Location: ----- <input type="checkbox"/> Notes/Drawings:  <input type="checkbox"/> Object Lesson:  <input type="checkbox"/> Scouting Lesson:  <input type="checkbox"/> Geography Walk:  <input type="checkbox"/> Weather Station:  <input type="checkbox"/> Other:	<input type="checkbox"/> 05 Outdoor Observations in Nature (60m) Location: ----- <input type="checkbox"/> Notes/Drawings:  <input type="checkbox"/> Object Lesson:  <input type="checkbox"/> Scouting Lesson:  <input type="checkbox"/> Geography Walk:  <input type="checkbox"/> Weather Station:  <input type="checkbox"/> Other:
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*Using Leisure Time Well*

**Education is a life. These courses help students cultivate the life-long habit of seeking constructive and joyful ways to use free time.**

<input type="checkbox"/> 01 Life Skills: Home & Garden (20m) Task 1: ----- 📌 Choose a skill to teach students. Think about the steps involved. Gather and organize all supplies and choose a place to keep them where they will be accessible.  → <b>INTRO:</b> Demonstrate the task. Tell the steps as they are being performed. Ask student to narrate.  → <b>PRACTICE:</b> Watch as student performs task. Give guidance as necessary. Have student self-evaluate.	<input type="checkbox"/> 02 Life Skills: Home & Garden (20m) Task 1 ----- → <b>RECAP:</b> Tell the steps in the task.  → <b>INTRO:</b> Demonstrate the task. Tell the steps as they are being performed. Ask student to narrate.  → <b>PRACTICE:</b> Watch as student performs task. Give guidance as necessary. Have student self-evaluate.	<input type="checkbox"/> 03 Life Skills: Home & Garden (20m) Task 1 ----- → <b>RECAP:</b> Have student direct you as you demonstrate the task.  → <b>PRACTICE:</b> Watch as student performs task. Give guidance as necessary. Have student self-evaluate.	<input type="checkbox"/> 04 Life Skills: Home & Garden (20m) Task 1 ----- → <b>RECAP:</b> Have student retell the steps in the task.  → <b>PRACTICE:</b> Watch as student performs task. Give guidance as necessary. Have student self-evaluate.	<input type="checkbox"/> 05 Life Skills: Home & Garden (20m) Task 1 ----- → <b>PRACTICE:</b> Watch as student performs task. Give guidance as necessary. Have student self-evaluate.
FREE PLAY (120m)	FREE PLAY (120m)	FREE PLAY (120m)	FREE PLAY (120m)	FREE PLAY (120m)
Piano Lesson/Practice (10m)	Piano Lesson/Practice (10m)	Piano Lesson/Practice (10m)	Piano Lesson/Practice (10m)	Piano Lesson/Practice (10m)

*Evening Reading*

**Evening reading is to be done for the pure joy of it. Relationship building is a natural by-product. (No narration required.)**

<input type="checkbox"/> 01 Becoming an Informed Citizen (15m) Topic: ----- 📌 Preview news and think about which articles to discuss with students and/or what to assign for reading.  → (Forms 1-2b) <b>DISCUSS:</b> Talk about appropriate news stories in a gentle way with students.  → (Form 2a+) <b>RN&amp;D:</b> News story	<input type="checkbox"/> 02 Becoming an Informed Citizen (15m) Topic: ----- 📌 Preview news and think about which articles to discuss with students and/or what to assign for reading.  → (Forms 1-2b) <b>DISCUSS:</b> Talk about appropriate news stories in a gentle way with students.  → (Form 2a+) <b>RN&amp;D:</b> News story	<input type="checkbox"/> 03 Becoming an Informed Citizen (15m) Topic: ----- 📌 Preview news and think about which articles to discuss with students and/or what to assign for reading.  → (Forms 1-2b) <b>DISCUSS:</b> Talk about appropriate news stories in a gentle way with students.  → (Form 2a+) <b>RN&amp;D:</b> News story	<input type="checkbox"/> 04 Becoming an Informed Citizen (15m) Topic: ----- 📌 Preview news and think about which articles to discuss with students and/or what to assign for reading.  → (Forms 1-2b) <b>DISCUSS:</b> Talk about appropriate news stories in a gentle way with students.  → (Form 2a+) <b>RN&amp;D:</b> News story	<input type="checkbox"/> 05 Becoming an Informed Citizen (15m) Topic: ----- 📌 Preview news and think about which articles to discuss with students and/or what to assign for reading.  → (Forms 1-2b) <b>DISCUSS:</b> Talk about appropriate news stories in a gentle way with students.  → (Form 2a+) <b>RN&amp;D:</b> News story
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<input type="checkbox"/> 01 Pausing for Pleasurable Poetry (5m) <hr/> → Select a poem to read and enjoy.  Favorite Poems Old and New or Other:  Poem Title: p.	<input type="checkbox"/> 02 Pausing for Pleasurable Poetry (5m) <hr/> → Select a poem to read and enjoy.  Favorite Poems Old and New or Other:  Poem Title: p.	<input type="checkbox"/> 03 Pausing for Pleasurable Poetry (5m) <hr/> → Select a poem to read and enjoy.  Favorite Poems Old and New or Other:  Poem Title: p.	<input type="checkbox"/> 04 Pausing for Pleasurable Poetry (5m) <hr/> → Select a poem to read and enjoy.  Favorite Poems Old and New or Other:  Poem Title: p.	<input type="checkbox"/> 05 Pausing for Pleasurable Poetry (5m) <hr/> → Select a poem to read and enjoy.  Favorite Poems Old and New or Other:  Poem Title: p.
Choose from Biographies Bookshelf (20m)	Choose from Children's Classics Bookshelf (20m)	Choose from Travel Readers Bookshelf (20m)	Choose from Children's Classics Bookshelf (20m)	Choose from Historical Fiction Bookshelf (20m)
<i>Sunday Occupations</i>				
<b>These courses are our offering for enhancing Sabbath observance through contemplation. You are welcome to schedule these as best suits your family.</b>				
History Timeline/Charts (10m)	Choose from Sunday Reading Bookshelf (20m)			

# Sample Passages & Occupations

**Week 1**

**Form 1**



2020-2021

Monday	Tuesday	Wednesday	Thursday	Friday
Suggested Passages				
(Included in reading plans for Form 1)				
Occupations: It is not necessary to do everything listed. Choose according to time, availability, and student interest.				
<p>● BRUSH DRAWING Illustrate a scene from story.</p> <p>Genesis 1:1-2:3 "The Creation"</p>	<p>● HISTORY CHARTS Birth of Christ (c. 5 B.C.)</p>	<p>● OUR WORK Paste picture in the correct space. "The Annunciation"</p>	<p>● BRUSH DRAWING Illustrate a scene from story.</p> <p>Genesis 2:4-25 "Man and Woman in the Garden"</p>	<p>● BRUSH DRAWING Illustrate a scene from story.</p> <p>Matthew 2:9-11 "The Wise Men Worship Jesus"</p>
<p>● TAKE A GEOGRAPHY WALK Keep an eye out for where rain flows during and after it rains. (If it is not raining, make some guesses about where it will go, and check back when it rains.)</p>	<p>● OBSERVE &amp; DISCUSS Practice identifying Art skills. Look for things with a teardrop shape during nature walks.</p>	<p>● HISTORY CHARTS Fra Angelico (1395-1455)</p>	<p>● OBSERVE &amp; DISCUSS Practice identifying Art skills. Point out and discuss circles.</p>	<p>● HISTORY CHARTS Wise Men Visit Jesus (c. 5-3 B.C.)</p>
	<p>● AFTERNOON LISTENING Listen to current hymn.</p> <p>★ All Praise to Thee Full Song (or own recording)</p>		<p>● HISTORY CHARTS Sumer is icumen in (1226-1240, England)</p>	<p>● TAKE A NATURE WALK &amp; Record observations</p> <p>Look for caterpillars and butterflies; describe colors and patterns.</p>
	<p>● HISTORY CHARTS All Praise to Thee (16th-17th century, England)</p>		<p>● AFTERNOON LISTENING Listen to current folk song.</p>	<p>● OBJECT LESSON Handbook of Nature Study</p> <p>"The Monarch Butterfly" Lesson 71 p. 309-310</p>
				<p>● HISTORY CHARTS Hildegard von Bingen (1098-1179)</p>
				<p>● AFTERNOON LISTENING Listen in the car, as you play or do chores, etc.</p>

# Sample Morning Lessons

Week 2

Form 1



2020-2021

Monday	Tuesday	Wednesday	Thursday	Friday
<p><input type="checkbox"/> 03 Bible: Old Testament (20m) The Temptation and Fall</p> <hr/> <p>📌 <b>STUDY:</b> Book of Genesis (Paterson Smyth) "The Story of the Fall: Lesson on the Fall" Lesson II Sect.1-6 p.42-52</p> <p>→ RN&amp;D: Genesis 3:1-24</p>	<p><input type="checkbox"/> 03 Bible: New Testament (20m) The Flight into Egypt</p> <hr/> <p>📌 <b>ALERT:</b> Sensitive content v.2:16-18</p> <p>📌 <b>STUDY:</b> St. Matthew (Paterson Smyth) "The Coming of the King (cont.)" Lesson I Sect.4 p.22-24</p> <p>→ RN&amp;D: Matthew 2:13-23</p> <p>→ Trace the route traveled by Jesus and his parents from Bethlehem to Egypt. (Bethlehem is not labeled but is near Judea.)</p> <p>☆ Map: Student Bible Atlas Map 18: The Roman Empire p.21</p>	<p><input type="checkbox"/> 02 Art Appreciation (10m) Memory Discussion: Patterns</p> <hr/> <p>→ <b>INTRO:</b> Look at Noli me tangere. Notice how a pattern of repeating curved lines shows draping cloth with folds.</p> <p>→ <b>MEMORY DISCUSSION:</b> Describe details of a pattern you remember in The Annunciation (in clothing, wall coverings, an object, etc.). What is the pattern's purpose?</p> <p>→ <b>EVALUATE:</b> Look at print; how'd you do?</p> <p>☆ Art Print: <a href="#">Noli me tangere</a> ☆ Art Print: <a href="#">The Annunciation</a></p>	<p><input type="checkbox"/> 04 Bible: Old Testament (20m) Cain and Abel</p> <hr/> <p>📌 <b>ALERT:</b> Sensitive content v.8</p> <p>📌 <b>STUDY:</b> Book of Genesis (Paterson Smyth) "Cain and Abel" Lesson III Sect.1-3 p.53-59</p> <p>→ RN&amp;D: Genesis 4:1-16</p>	<p><input type="checkbox"/> 04 Bible: New Testament (20m) The Herald and Baptism of the Christ</p> <hr/> <p>📌 <b>STUDY:</b> St. Matthew (Paterson Smyth) "How the King was Crowned" Lesson II Sect.1-2 p.25-29</p> <p>→ RN&amp;D: Matthew 3:1-17</p>
<p><input type="checkbox"/> 06 Lessons in Math (20m) Subitizing 6</p> <hr/> <p>📌 Read the lesson. Work through it to acquaint yourself with the concepts. Lay out all materials.</p> <p>→ RightStart Math Level A Lesson 6</p>	<p><input type="checkbox"/> 07 Lessons in Math (20m) Matching</p> <hr/> <p>📌 Read the lesson. Work through it to acquaint yourself with the concepts. Lay out all materials.</p> <p>→ RightStart Math Level A Lesson 7</p>	<p><input type="checkbox"/> 08 Lessons in Math (20m) Subitizing 7 &amp; the AL Abacus</p> <hr/> <p>📌 Read the lesson. Work through it to acquaint yourself with the concepts. Lay out all materials.</p> <p>→ RightStart Math Level A Lesson 8</p>	<p><input type="checkbox"/> 09 Lessons in Math (20m) Subitizing 8 &amp; Ordinal Counting</p> <hr/> <p>📌 Read the lesson. Work through it to acquaint yourself with the concepts. Lay out all materials.</p> <p>→ RightStart Math Level A Lesson 9</p>	<p><input type="checkbox"/> 10 Lessons in Math (20m) Catch-Up Day</p> <hr/> <p>→ Use this time to catch up on lessons in this or another course, or explore Extra Helpings</p>
<p><input type="checkbox"/> 02 Exploring American Biomes (10m) Rana's Voice</p> <hr/> <p>→ RN&amp;D: Holiday Pond "The Yelping Frog" p.6-8 "Some tadpoles change" - "sang at night."</p>	<p><input type="checkbox"/> 03 Lessons in Art Level 1 (20m) Intro to Color Theory</p> <hr/> <p>📌 <b>COLOR THEORY DAY</b> Work through the lesson and any teacher prep suggestions. Lay out all materials.</p> <p>→ <b>FOLLOW TEACHER GUIDE</b> Lessons in Art Level 1 Lesson 3</p> <p>★ Video: <a href="#">Tutorial: Brush Care</a> ☆ Watercolor Supplies</p>	<p><input type="checkbox"/> 02 Stories From Nature Level 1 (10m) Leopards</p> <hr/> <p>→ RN&amp;D: African Critters "The Leopards of Singita" p.9-17 "The leopard is a" - "loving parent."</p>	<p><input type="checkbox"/> 04 Lessons in Art Level 1 (20m) Intro to Observational Drawing</p> <hr/> <p>📌 <b>OBSERVATIONAL DRAWING DAY</b> Work through the lesson and any teacher prep suggestions. Lay out all materials.</p> <p>→ <b>FOLLOW TEACHER GUIDE</b> Lessons in Art Level 1 Lesson 4</p> <p>★ Video: <a href="#">Tutorial: Pastel Basics #1</a> ★ Document: Guiding Questions ☆ Wild Fruit</p>	<p><input type="checkbox"/> 02 Lessons in Nature Study (10m) Migrants: Fish, Chickadee, Woodpecker</p> <hr/> <p>📌 <b>STUDY:</b> Handbook of Nature Study "Migration of Birds" p.35-37</p> <p>→ RN&amp;D: Through Four Seasons "Going South" Ch.V p.40-42 "Some kinds of" - "are going south."</p> <p>→ <b>STUDY:</b> Pictures of common birds</p> <p>☆ Peterson First Guide to Urban Wildlife p.86-95</p>

<p><input type="checkbox"/> 01 Pilates or Drill (20m) Move at own pace</p> <hr/> <p>Notes:</p>	<p><input type="checkbox"/> 03 Playground Singing Games (20m) Hand Clapping: Motions</p> <hr/> <p>→ RECAP: Sing the song with the audio.</p> <p>→ PRACTICE: 4. Learn motions, saying them while moving. 5. Sing the name of motions to the rhythm. 6. Listen to audio while doing motions.</p> <p>★ Audio: <a href="#">Song 1: A Sailor Went to Sea</a></p>	<p><input type="checkbox"/> 02 Traditional Folk Dancing (20m) Song 1: Dance Steps</p> <hr/> <p>→ RECAP: Listen to the song once and sing along. Then sing the song without the music.</p> <p>★ Audio: <a href="#">Song 1: Great Big House</a> ★ Audio: <a href="#">Song 1: Great Big House (piano)</a></p> <p>→ PRACTICE: Learn the steps to the dance, one part at a time. Say or sing the motions to the rhythm of the song to memorize.</p> <p>★ Video: <a href="#">Great Big House</a></p>	<p><input type="checkbox"/> 01 Pilates or Drill (20m) Move at own pace</p> <hr/> <p>Notes:</p>	<p><input type="checkbox"/> 04 Playground Singing Games (20m) Jump Rope: Rhyme &amp; Long Rope</p> <hr/> <p>→ NOTE: Continue with same rhyme.</p> <p>→ PRACTICE: 4. Recite the rhyme without jumping. 5. Listen to rhyme and jump with long rope. 6. Recite the rhyme while jumping.</p> <p>☆ Long Jump Rope, Two Twirlers</p> <p>★ Audio: Rhyme 1: <a href="#">Icka, Backa, Soda Cracker</a></p>
<p><input type="checkbox"/> 03 French Picture Study (10m) Transportation</p> <hr/> <p>🎧 LISTEN &amp; PRACTICE: ★ Quizlet: <a href="#">FR Picture Study Lesson 2</a></p> <p>→ VIEW &amp; DISCUSS: L'Histoire de Babar p.24-25</p> <p>→ FOLLOW TEACHER GUIDE Vocab, Narration Series, Question Script</p> <p>FR Picture Study Guide "Le Transport" Lesson 2 Vignette 1</p>	<p><input type="checkbox"/> 02 Life Skills: Sewing (20m) Move at own pace</p> <hr/> <p>🎧 Preview lesson. Lay out all materials.</p> <p>→ INTRO: Read instructions with students one step at a time. Demonstrate any new skills.</p> <p>→ PRACTICE: Work on new skill, or complete the next part of the project. Self-assess for mastery and/or precision before moving on.</p>	<p><input type="checkbox"/> 02 French Songs &amp; Rhymes (10m) Lundi Matin</p> <hr/> <p>→ Listen to recording and sing along as able.</p> <p>☆ Audio: Chansons &amp; Comptines Vol.1 "Lundi Matin" Track 7</p> <p>→ (Form 2b+) Read lyrics silently as you listen to recording.</p> <p>French Songs &amp; Rhymes Song Book "Lundi Matin" p.9</p>	<p><input type="checkbox"/> 02 Life Skills: Sloyd Level 1 (15m) Model 1: Envelope</p> <hr/> <p>🎧 Gather and prepare supplies for this model</p> <p>→ DISCUSS: What could you do with this project to make a gift?</p> <p>→ PRACTICE: Repeat the project, make gifts.</p> <p>Paper Sloyd for Primary Grades First Year Models "L. Envelope" p.9</p>	<p><input type="checkbox"/> 03 First Steps in French Literature (15m) Base Reading Part 2</p> <hr/> <p>🎧 LISTEN &amp; PRACTICE: ★ Quizlet: <a href="#">FR 1st Steps in Lit Lesson 2</a></p> <p>→ FOLLOW TEACHER GUIDE Vocabulary, Reading, Storyboard</p> <p>First Steps in French Literature Guide Lesson 2</p>
<p><input type="checkbox"/> 06 Penmanship &amp; Copywork (10m) Move at own pace</p> <hr/> <p>🎧 Choose copywork from Passages.</p> <p>→ Penmanship Lesson:</p> <p>→ Copywork Passage:</p>	<p><input type="checkbox"/> 07 Penmanship &amp; Copywork (10m) Move at own pace</p> <hr/> <p>🎧 Choose copywork from Passages.</p> <p>→ Penmanship Lesson:</p> <p>→ Copywork Passage:</p>	<p><input type="checkbox"/> 08 Penmanship &amp; Copywork (10m) Move at own pace</p> <hr/> <p>🎧 Choose copywork from Passages.</p> <p>→ Penmanship Lesson:</p> <p>→ Copywork Passage:</p>	<p><input type="checkbox"/> 09 Penmanship &amp; Copywork (10m) Move at own pace</p> <hr/> <p>🎧 Choose copywork from Passages.</p> <p>→ Penmanship Lesson:</p> <p>→ Copywork Passage:</p>	<p><input type="checkbox"/> 10 Penmanship &amp; Copywork (10m) Move at own pace</p> <hr/> <p>🎧 Choose copywork from Passages.</p> <p>→ Penmanship Lesson:</p> <p>→ Copywork Passage:</p>
<p><input type="checkbox"/> 06 Reading &amp; Language Level 1 (10m) Story 1: The Little Red Hen</p> <hr/> <p>🎧 Work through the lesson and acquaint yourself with the concepts. Lay out all materials.</p> <p>→ FOLLOW TEACHER GUIDE</p> <p>☆ Beg. Reading &amp; Language Lessons Level 1 Lesson 1.5</p>	<p><input type="checkbox"/> 07 Reading &amp; Language Level 1 (10m) Story 1: The Little Red Hen</p> <hr/> <p>🎧 Work through the lesson and acquaint yourself with the concepts. Lay out all materials.</p> <p>→ FOLLOW TEACHER GUIDE</p> <p>☆ Beg. Reading &amp; Language Lessons Level 1 Lesson 1.6</p>	<p><input type="checkbox"/> 08 Reading &amp; Language Level 1 (10m) Story 1: The Little Red Hen</p> <hr/> <p>🎧 Work through the lesson and acquaint yourself with the concepts. Lay out all materials.</p> <p>→ FOLLOW TEACHER GUIDE</p> <p>☆ Beg. Reading &amp; Language Lessons Level 1 Lesson 1.7</p>	<p><input type="checkbox"/> 09 Reading &amp; Language Level 1 (10m) Story 1: The Little Red Hen</p> <hr/> <p>🎧 Work through the lesson and acquaint yourself with the concepts. Lay out all materials.</p> <p>→ FOLLOW TEACHER GUIDE</p> <p>☆ Beg. Reading &amp; Language Lessons Level 1 Lesson 1.8</p>	<p><input type="checkbox"/> 10 Reading &amp; Language Level 1 (10m) Catch-Up Day</p> <hr/> <p>🎧 Use this time to catch up on lessons in this or another course, or explore Extra Helpings</p>
<p><input type="checkbox"/> 06 Clear Speaking &amp; Good Reading (10m) Hymn</p> <hr/> <p>→ PRACTICE: Read aloud.</p> <p>☆ Hosanna, Loud Hosannas Student Hymnal "All Praise to Thee, My God, This Night" p.249 (#105)</p>	<p><input type="checkbox"/> 07 Clear Speaking &amp; Good Reading (10m) Old Testament</p> <hr/> <p>→ PRACTICE: Read aloud.</p> <p>Genesis 1:1-5</p>	<p><input type="checkbox"/> 08 Clear Speaking &amp; Good Reading (10m) New Testament</p> <hr/> <p>→ PRACTICE: Read aloud.</p> <p>Matthew 1:18-21</p>	<p><input type="checkbox"/> 09 Clear Speaking &amp; Good Reading (10m) Psalms</p> <hr/> <p>→ PRACTICE: Read aloud.</p> <p>Psalms 84</p>	<p><input type="checkbox"/> 10 Clear Speaking &amp; Good Reading (10m) Poetry</p> <hr/> <p>→ PRACTICE: Read aloud.</p> <p>☆ Favorite Poems Old and New "Little Things" p.540</p>



<input type="checkbox"/> 03 Geog.: Exploring Our Country (20m) Meet the Pages ----- <input checked="" type="radio"/> Work through the lesson and any teacher prep suggestions. Bookmark maps, atlases. <b>→ FOLLOW TEACHER GUIDE</b> Exploring Our Country Lesson 3 <b>★ Map:</b> <a href="#">Blank U.S. map</a>	<input type="checkbox"/> 02 First Steps in English Literature (20m) Christian Fell Into the Slough ----- <b>→ INTRO:</b> Do you know what a slough is? Christian will fall into one in today's reading. [View picture on p.12 after reading] Vocab: despond (to lose confidence) <b>→ RN&amp;D:</b> Pilgrim's Progress Book 1 "The First Stage" p.6-12 "Tush.' Obstinate held" - "all they can." <b>→ DISCUSS:</b> Today we met Pliable. Something that is "pliable" bends easily. Why do you think the author named this character Pliable?	<input type="checkbox"/> 02 Stories of America Level 1 (20m) St. Brendan's Sea Voyage of Discovery ----- <b>→ RN&amp;D:</b> The Discovery of the Americas p.14 "Saint Brendan," - "lands it described." <b>→ (Form 1a+) RN&amp;D:</b> ★ <a href="#">St. Brendan's Adventures</a> <b>→ (Form 2b+ Option) RN&amp;D:</b> A Castle with Many Rooms Ch.5 p.37-40 "On the southwestern" - "Columbus" <b>★ <a href="#">Statue of St. Brendan</a></b>	<input type="checkbox"/> 02 Lit: First Stories in Greek Myth. (20m) Meet Eustace Bright ----- <b>→ RN&amp;D:</b> A Wonder Book for Girls and Boys "Tanglewood Porch" p.4-6 "Now, Eustace Bright" - "to do so."	<input type="checkbox"/> 04 Geog.: Exploring Our Country (20m) Geography Walk ----- <input checked="" type="radio"/> Work through the lesson and any teacher prep suggestions. Bookmark maps, atlases. <b>→ FOLLOW TEACHER GUIDE</b> Exploring Our Country Lesson 4
<input type="checkbox"/> 02 Sight-Singing with Solfa Level 1 (10m) Rhythms ----- <b>→ RECAP:</b> Warm-up your voice and review concepts from previous lesson. <b>★ Audio:</b> <a href="#">Warm-Ups</a> <b>→ LISTEN &amp; PRACTICE:</b> Repeat the notes, melodies or rhythms as directed. <b>★ Audio:</b> <a href="#">Lesson 2</a>	<input type="checkbox"/> 02 Singing Hymns (10m) All Praise to Thee, My God (cont.) ----- <b>→ RECAP:</b> Name the hymn we're learning. <b>→ SING:</b> ★ Audio: <a href="#">All Praise to Thee #2</a> <b>→ READ:</b> For students who can read, read the lyrics aloud to a friend, teacher, or family member. Read with expression, as if you were speaking to a large group of people.	<input type="checkbox"/> 02 Life Skills: Handicrafts (20m) Ladder Stitch ----- <input checked="" type="radio"/> Gather and prepare supplies for lesson. <b>→ VIEW:</b> Tutorial <b>★ Video:</b> <a href="#">Beading- How to Do the Ladder Stitch</a> <b>→ PRACTICE:</b> Ladder stitch using any type of beads and thread. Save for continuing next lesson.  Beading Project 1 "Ladder Stitch"	<input type="checkbox"/> 02 Singing Folk & Patriotic Songs (10m) Sumer is icumen in (cont.) ----- <b>→ RECAP:</b> What is "Sumer is icumen in" about? <b>→ SING:</b> ★ <a href="#">Sumer is icumen in #2</a> <b>→ VIEW:</b> Pull up this digital version of the manuscript during the lesson audio. Spend as much time as you like reading the description at the top and exploring the digital manuscript. <b>★ <a href="#">Harley 978</a></b>	<input type="checkbox"/> 02 Introduction to Music Appreciation (10m) Woodwinds: Oboe, Bassoon ----- <input checked="" type="radio"/> Families of the Orchestra "Oboe, Bassoon" p.9-10 <b>→ RECAP:</b> Narrate about the woodwind family, naming and describing instruments. <b>→ LISTEN, VIEW &amp; NARRATE:</b> Pretend you're a flute, clarinet, oboe or bassoon. Move and sound like them. <b>★ Audio:</b> <a href="#">Boboe the Oboe</a> <b>★ Audio:</b> <a href="#">Muldoon the Bassoon</a>
<i>Afternoon Occupations</i>				

**Scheduling these courses outside of the morning hours ensures plenty of time for setup/cleanup and travel, as well as allowing for an overall unhurried pace.**

<input type="checkbox"/> 06 Math Games (20m) ----- <b>→ Play the math game recommended in today's math lesson, or choose a game based on skills that need reinforcement.</b>  Game:	<input type="checkbox"/> 07 Math Games (20m) ----- <b>→ Play the math game recommended in today's math lesson, or choose a game based on skills that need reinforcement.</b>  Game:	<input type="checkbox"/> 08 Math Games (20m) ----- <b>→ Play the math game recommended in today's math lesson, or choose a game based on skills that need reinforcement.</b>  Game:	<input type="checkbox"/> 09 Math Games (20m) ----- <b>→ Play the math game recommended in today's math lesson, or choose a game based on skills that need reinforcement.</b>  Game:	<input type="checkbox"/> 10 Math Games (20m) ----- <b>→ Play the math game recommended in today's math lesson, or choose a game based on skills that need reinforcement.</b>  Game:
<input type="checkbox"/> 06 Outdoor Observations in Nature (60m) Location: ----- <input checked="" type="radio"/> <b>STUDY &amp; PLAN FOR OBJECT LESSON</b> Look through the week's Science and Geography Occupations. Plan walks that might put you in the way of things to look for. Read about topics being studied.  <input type="checkbox"/> Notes/Drawings: <input type="checkbox"/> Object Lesson: <input type="checkbox"/> Scouting Lesson: <input type="checkbox"/> Geography Walk: <input type="checkbox"/> Weather Station:	<input type="checkbox"/> 02 Outdoor Observations in Nature (60m) Location: ----- <input type="checkbox"/> Notes/Drawings: <input type="checkbox"/> Object Lesson: <input type="checkbox"/> Scouting Lesson: <input type="checkbox"/> Geography Walk: <input type="checkbox"/> Weather Station: <input type="checkbox"/> Other:	<input type="checkbox"/> 03 Outdoor Observations in Nature (60m) Location: ----- <input type="checkbox"/> Notes/Drawings: <input type="checkbox"/> Object Lesson: <input type="checkbox"/> Scouting Lesson: <input type="checkbox"/> Geography Walk: <input type="checkbox"/> Weather Station: <input type="checkbox"/> Other:	<input type="checkbox"/> 04 Outdoor Observations in Nature (60m) Location: ----- <input type="checkbox"/> Notes/Drawings: <input type="checkbox"/> Object Lesson: <input type="checkbox"/> Scouting Lesson: <input type="checkbox"/> Geography Walk: <input type="checkbox"/> Weather Station: <input type="checkbox"/> Other:	<input type="checkbox"/> 10 Outdoor Observations in Nature (60m) Location: ----- <input type="checkbox"/> Notes/Drawings: <input type="checkbox"/> Object Lesson: <input type="checkbox"/> Scouting Lesson: <input type="checkbox"/> Geography Walk: <input type="checkbox"/> Weather Station: <input type="checkbox"/> Other:

# Using Leisure Time Well

**Education is a life. These courses help students cultivate the life-long habit of seeking constructive and joyful ways to use free time.**

<input type="checkbox"/> 06 Life Skills: Home & Garden (20m) Task 1 <hr/> <p>→ RECAP: Have student retell the steps in the task.</p> <p>→ PRACTICE: Have student perform the task independently and self-assess before showing you the results.</p>	<input type="checkbox"/> 07 Life Skills: Home & Garden (20m) Task 1 <hr/> <p>→ RECAP: Have student retell the steps in the task.</p> <p>→ PRACTICE: Have student perform the task independently and self-assess before showing you the results.</p>	<input type="checkbox"/> 08 Life Skills: Home & Garden (20m) Task 1 <hr/> <p>→ PRACTICE: Have student perform the task independently and self-assess before showing you the results.</p>	<input type="checkbox"/> 09 Life Skills: Home & Garden (20m) Task 1 <hr/> <p>→ PRACTICE: Have student perform the task independently and self-assess before showing you the results.</p>	<input type="checkbox"/> 10 Life Skills: Home & Garden (20m) Task 1 <hr/> <p>→ PRACTICE: Have student perform the task independently and self-assess before showing you the results.</p>
FREE PLAY (120m)	FREE PLAY (120m)	FREE PLAY (120m)	FREE PLAY (120m)	FREE PLAY (120m)
Piano Lesson/Practice (10m)	Piano Lesson/Practice (10m)	Piano Lesson/Practice (10m)	Piano Lesson/Practice (10m)	Piano Lesson/Practice (10m)

# Evening Reading

**Evening reading is to be done for the pure joy of it. Relationship building is a natural by-product. (No narration required.)**

<input type="checkbox"/> 06 Becoming an Informed Citizen (15m) Topic: <hr/> <p>🗞️ Preview news and think about which articles to discuss with students and/or what to assign for reading.</p> <p>→ (Forms 1-2b) DISCUSS: Talk about appropriate news stories in a gentle way with students.</p> <p>→ (Form 2a+) RN&amp;D: News story</p>	<input type="checkbox"/> 07 Becoming an Informed Citizen (15m) Topic: <hr/> <p>🗞️ Preview news and think about which articles to discuss with students and/or what to assign for reading.</p> <p>→ (Forms 1-2b) DISCUSS: Talk about appropriate news stories in a gentle way with students.</p> <p>→ (Form 2a+) RN&amp;D: News story</p>	<input type="checkbox"/> 08 Becoming an Informed Citizen (15m) Topic: <hr/> <p>🗞️ Preview news and think about which articles to discuss with students and/or what to assign for reading.</p> <p>→ (Forms 1-2b) DISCUSS: Talk about appropriate news stories in a gentle way with students.</p> <p>→ (Form 2a+) RN&amp;D: News story</p>	<input type="checkbox"/> 09 Becoming an Informed Citizen (15m) Topic: <hr/> <p>🗞️ Preview news and think about which articles to discuss with students and/or what to assign for reading.</p> <p>→ (Forms 1-2b) DISCUSS: Talk about appropriate news stories in a gentle way with students.</p> <p>→ (Form 2a+) RN&amp;D: News story</p>	<input type="checkbox"/> 10 Becoming an Informed Citizen (15m) Topic: <hr/> <p>🗞️ Preview news and think about which articles to discuss with students and/or what to assign for reading.</p> <p>→ (Forms 1-2b) DISCUSS: Talk about appropriate news stories in a gentle way with students.</p> <p>→ (Form 2a+) RN&amp;D: News story</p>
<input type="checkbox"/> 06 Pausing for Pleasurable Poetry (5m) <hr/> <p>→ Select a poem to read and enjoy.</p> <p>Favorite Poems Old and New or Other:</p> <p>Poem Title: p.</p>	<input type="checkbox"/> 07 Pausing for Pleasurable Poetry (5m) <hr/> <p>→ Select a poem to read and enjoy.</p> <p>Favorite Poems Old and New or Other:</p> <p>Poem Title: p.</p>	<input type="checkbox"/> 08 Pausing for Pleasurable Poetry (5m) <hr/> <p>→ Select a poem to read and enjoy.</p> <p>Favorite Poems Old and New or Other:</p> <p>Poem Title: p.</p>	<input type="checkbox"/> 09 Pausing for Pleasurable Poetry (5m) <hr/> <p>→ Select a poem to read and enjoy.</p> <p>Favorite Poems Old and New or Other:</p> <p>Poem Title: p.</p>	<input type="checkbox"/> 10 Pausing for Pleasurable Poetry (5m) <hr/> <p>→ Select a poem to read and enjoy.</p> <p>Favorite Poems Old and New or Other:</p> <p>Poem Title: p.</p>
Choose from Biographies Bookshelf (20m)	Choose from Children's Classics Bookshelf (20m)	Choose from Travel Readers Bookshelf (20m)	Choose from Children's Classics Bookshelf (20m)	Choose from Historical Fiction Bookshelf (20m)

# Sunday Occupations

**These courses are our offering for enhancing Sabbath observance through contemplation. You are welcome to schedule these as best suits your family.**

History Timeline/Charts (10m)

Choose from Sunday Reading Bookshelf (20m)

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# Sample Passages & Occupations

Week 2

Form 1



2020-2021

Monday	Tuesday	Wednesday	Thursday	Friday
Suggested Passages				
(Included in reading plans for Form 1)				
Occupations: It is not necessary to do everything listed. Choose according to time, availability, and student interest.				
	<ul style="list-style-type: none"> <li>● <b>OBSERVE &amp; DISCUSS</b> Practice identifying Art skills. Spend time looking outside and naming the primary colors that you see.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>OUR WORK</b> Paste print in the correct space. "Noli Me Tangere"</li> </ul>	<ul style="list-style-type: none"> <li>● <b>OBSERVE &amp; DISCUSS</b> Practice identifying Art skills. Discuss objects that you see. Ask guiding questions to help Students think through what they see.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>HISTORY CHARTS</b> Christ Baptized (26 A.D.)</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>AFTERNOON LISTENING</b> Listen to current hymn.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>TAKE A NATURE WALK &amp; Record observations</b>  What kinds of big cats live near you? Look for evidence of them.  ★ Image: <a href="#">What Kind of Track Is It?</a></li> </ul>		<ul style="list-style-type: none"> <li>● <b>TAKE A NATURE WALK &amp; Record observations</b>  Watch for birds. Which ones look like they are migrating?</li> </ul>
		<ul style="list-style-type: none"> <li>● <b>OBJECT LESSON</b> Handbook of Nature Study Watch a domesticated cat.  "The Cat" Lesson 64 p.265-266</li> </ul>		<ul style="list-style-type: none"> <li>● <b>TAKE A GEOGRAPHY WALK</b> Walk outside and describe the weather for the day. What was it like yesterday? What do you think it will be like tomorrow?</li> </ul>
		<ul style="list-style-type: none"> <li>● <b>SCIENCE NOTEBOOK</b> Draw your favorite part of the chapter on leopards.</li> </ul>		
		<ul style="list-style-type: none"> <li>● <b>HISTORY CHARTS</b> Saint Brendan the Navigator (c.484-577, Ireland)</li> </ul>		